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## ABSTRACT

This paper describes second-year outcomes of the Charlotte-Mecklenburg Schools (CMS) Magnet Program, which seeks to eliminate racial isolation and ensure that all students receive a quality and relevant education. Specifically, the paper reports on the enrollment and participation of minority and nonminority students in the program. At the time of the report, the program was in its second year of operation and first year of federal funding. Findings show that 12 of the 14 elementary magnet schools are integrated within CMS' desegregation guidelines. Of the secondary schools with multiple magnet programs, 10 of the 12 are within the guidelines. The racial balance of the 10 elementary schools paired with magnet schools has not been adversely impacted, and magnet schools drew large numbers of both black and white students from all parts of the district. A conclusion is that early expansion of the CMS Magnet School Program has resulted in increased integration of the schools. However, too few black students have been adequately prepared to compete in higher-level coursework. The district plans systemwide use of the following: (1) high academic standards and expectations for all students; (2) use of assessment instruments that truly individualize instruction for all students; and (3) targeted intervention programs, such as grants to find alternative ways to identify giftedness, the Learning Immersion Program, and a systemwide implementation of a computer-assisted instruction program. Six tables are included. (LMI)

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# MAGNET PROGRAM STUDENT ENROLLMENT AND PARTICIPATION REPORT FOR CHARLOTTE-MECKLENBURG SCHOOLS

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## MAGNET PROGRAM STUDENT ENROLLMENT AND PARTICIPATION REPORT FOR CHARLOTTE-MECKLENBURG SCHOOLS

The purpose of this interim report is to recount the enrollment and participation of minority and non-minority students in the Charlotte-Mecklenburg Schools (CMS) Magnet Program. Although the 1993-94 school year is the first year in which federal support was received for the Magnet Program, the reader should keep in mind that the magnet program is part of a five year Student Assignment Plan whose dual purpose was to eliminate racial isolation among and within CMS, and to ensure that all students receive a quality and relevant education. Currently, CMS is in the second year of that plan.

The CMS Student Assignment Plan recognizes that the population of schools must respond to the residential patterns of students, by race. Accordingly, the Student Assignment Plan was developed with three strategies for eliminating racial isolation. All of the strategies serve as key components of the assignment plan which when taken as a whole will result in an effectively desegregated school system.

The first strategy is the use of stand-alone schools. These schools, located in naturally integrated contiguous geographic areas, will be allowed to serve those areas. In cases where slight adjustments can be made in attendance boundaries to achieve this status, those adjustments will be made.

The second strategy is the use of mid-point schools. These are new or pre-existing schools that are located mid-point between majority and minority communities. Students from each of the communities will be bused to these mid-point schools.

The third strategy is the use of magnet schools. These are schools that cannot be desegregated effectively through the use of the first two strategies (i.e., they neither exist in integrated neighborhoods nor can they be "mid-pointed" adequately). These schools are converted to magnet schools, thus drawing racially integrated student bodies from throughout the county on a voluntary basis.

In the spring of 1992, the Charlotte-Mecklenburg Board of Education approved a new Student Assignment Plan based on the court ordered guidelines of maintaining a black student population in elementary schools that does not exceed the K-6 systemwide ratio, plus 15 percent. In other words, if forty percent of all elementary school students are black, then no elementary school should have more than a 55 percent black student population. Secondary schools were limited to fifty percent black student population.

## Report Overview

It should be noted that the conclusions reached below reflect the best data available at this time. The evaluation activity support by the federal grant will allow for additional data to be collected and analyzed.

- Twelve of the fourteen elementary magnet schools are racially integrated within CMS' desegregation guidelines.
- Of the elementary schools with multiple magnet programs, six of eleven programs are not yet within the guidelines after the first year of operation. (Only 27% of magnet elementary school students are in these schools.)
- Of those secondary schools with multiple magnet programs, ten of the twelve are within the guidelines.
- None of the ten elementary schools formerly paired with schools that became magnets have been adversely impacted in terms of racial balance by the magnetizing of their previously paired school.
- The enrollments at the non-magnet schools have maintained their racial balance and have not been negatively impacted by the magnet school programs.
- Magnet schools drew large numbers of both black and white students from all parts of the district.

Data concerning student learning within and among the individual magnet programs will be available after the conclusion of the present (1993-94) school year.

## **The Schools**

### The District

The Charlotte-Mecklenburg Schools, a consolidated city and county system, is the 29th largest school system in the United States with a student enrollment of approximately 81,000 students for the 1993-94 school year (see Table 1). The ethnic distribution of the District's students is 55.1% white, 40.0% black, 3.1% Asian, 1.4% Hispanic, and 0.4% American Indian. There are 112 schools in the system including 78 elementary schools, 23 middle schools, 11 senior high schools, and 8 special programs.

### Elementary Schools

The racial distribution for non-magnet elementary schools is 55.9% white, 39.2% black, 3.0% Asian, 1.5% Hispanic, and 0.5% American Indian. Currently, CMS has approximately 39,000 students enrolled in non-magnet elementary schools (see Table 2). In addition, CMS has approximately 6,600 students (50.9% white, 44.8% black, 3.0% Asian, 1.2% Hispanic, 0.3% American Indian) enrolled in magnet elementary schools (see Table 5). These 6,600 students are enrolled in 14 magnet schools. Approximately 1,800 of the 6,600 magnet students attend five elementary schools that have more than one program respectively (see Table 6).

### Middle Schools

The racial distribution for non-magnet middle schools is 55.0% white, 40.7% black, 2.8% Asian, 1.1% Hispanic, and 0.4% American Indian. CMS has approximately 15,000 students enrolled in non-magnet middle schools (see Table 3). Also, CMS has approximately 3,600 students (50.2% white, 42.6% black, 4.8% Asian, 2.0% Hispanic, 0.3% American Indian) enrolled in magnet middle schools (see Table 5). These 3,600 students are enrolled in 7 magnet schools. Approximately 1,450 of the 3,600 magnet

students attend three middle schools that have more than one program respectively (see Table 6).

### Senior High Schools

The racial distribution for non-magnet senior high schools is 56.8% white, 38.1% black, 3.4% Asian, 1.2% Hispanic, and 0.4% American Indian. To date, CMS has approximately 15,000 students enrolled in non-magnet senior high schools (see Table 4). In addition, CMS has approximately 1,700 students (49.3% white, 43.4% black, 4.2% Asian, 1.3% Hispanic, 1.7% American Indian) enrolled in magnet senior high schools (see Table 5). These 1,700 students are enrolled in 4 magnet senior high schools. Three of these are self-contained magnet programs within high schools and serve approximately 780 students. The other is a senior high school with multiple programs (see Table 6).

### Feeder Schools

All students in CMS are eligible to apply to any magnet school or program. Therefore, all schools within CMS are regarded as feeder schools. In order to ensure that the population of every feeder school is racially balanced, the number of students newly admitted to magnet schools for the 1993-94 school year was examined. This examination revealed that 3,491 students previously enrolled in CMS' non-magnet schools in the 1992-93 school year were admitted to magnet schools or programs for the current school year: 1810 (51.8%) of these students were white; 1515 (43.4%) were black; 117 (3.4%) were Asian; 40 (1.2%) were Hispanic; and 9 (0.3%) were American Indian. These figures reflect the ethnic diversity of the school district. Consequently, the non-magnet schools' racial balance has not been negatively impacted by the magnet school programs (see Table 1).

### **Present Status of the Magnet School Program**

The CMS magnet school program is entering its second year of operation and is mid-year in the first year of federal funding. There are approximately 11,900 students (see Table 5) in 35 magnet programs operating in 25 schools. As noted above, the magnet program was conceived within a complex Student Assignment Plan as one of three strategies to create integrated, high quality schools. During the past two years CMS has converted ten formerly paired schools (see Table 1) to a K-5 or K-6 "stand alone" grade structure; five of these ten schools were converted in the 1993-94 school year. In addition, two new "mid-point" schools and nineteen new magnet schools were created in 1993-94. These steps are positive indicators that progress is being made toward achieving the overall goal of the Student Assignment Plan--to create schools that are racially balanced and characterized by equity and excellence.

### **Lessons Learned in the First Six Months**

#### Learning Immersion & Academically Gifted Programs

One of the great difficulties in American education has been the emergence of special programs for the academically gifted, programs that are dependent on or limited by assessment instruments that do not represent the fairest means for selecting students from diverse and culturally different groups. It is CMS' contention that there are two responses to this concern. First, high quality instructional programs beginning in kindergarten need to be implemented, without regard to admission requirements, to enable "at-risk" students to meet these requirements wherever they may exist. CMS' elementary magnet school International Baccalaureate Program, and its systemwide revision of all academic standards, represents a major step in that direction.

Second, as long as the State funds Academically Gifted Programs, school districts must comply with State guidelines and find strategies to meaningfully integrate these programs. CMS' Learning Immersion Program is such an attempt. Given that the North Carolina Academically Gifted Program begins at third grade, CMS developed a special



K-2 program designed to prepare as many "at-risk" students as possible for the Academically Gifted Program. In only one year, 27 second grade students--students who were only in the Learning Immersion Program for one year of the three year program--qualified for the State's Academically Gifted Program. It is assumed that as students actually spend three years in the Learning Immersion Program, the number of priorities admitted to the Academically Gifted Program will increase.

In the short-run, CMS identified two particular problems with the Learning Immersion Program that are being addressed. First, even though the School Board approved a 60% black and 40% white student population for this special "readiness" program, it has been difficult to attract white students (see table 6). The program has been redesigned and marketed so that the message is clear that the Learning Immersion Program will benefit all children whose parents want them exposed to an accelerated education.

Second, based upon past practices, at the end of second grade, Learning Immersion students who did not qualify for the Academically Gifted Program entered a non-academically gifted third grade in the same school. This would create primarily black Learning Immersion classes at the same grades as the Academically Gifted classes. If the Learning Immersion classes were more integrated, this would not be a significant problem. However, this is not the case, and racially identifiable classes cannot be allowed to operate. Therefore, commencing with the next school year, those students who do not qualify for the Academically Gifted Program will be given priority to attend an alternative magnet school of their choice or to return to their home school.

#### Magnet Schools with Multiple Programs

The CMS magnet program has nine schools with more than one magnet theme. Multiple themes were placed in these schools for two reasons. First, in some instances more than one theme in a school was necessary to ensure enrollment capacity. Over time,

the size of each program will be allowed to fluctuate to respond to demand. Second, the presence of multiple programs provides students with reasonable access to popular themes. As was mentioned above, however, some of these programs are not yet adequately integrated (see Table 6). During this school year--and in preparing for next school year--two things are occurring to ensure more appropriate integration. First, more assertive community-based and focused recruiting efforts are being launched, with an added emphasis on making the information regarding these programs more accessible to underrepresented populations. The federal magnet school grant has been a great asset, providing resources for this outreach program, and positive results should be achieved for the coming year.

Second, individual program reviews are being conducted to determine what should be changed to attract a more diverse student population. Information from parent and student surveys will be incorporated into the data collected for this purpose and will be used to refine the programs.

### **Conclusion**

In conclusion, early expansion of the CMS Magnet School Program has resulted in increased integration of the schools. However, additional time must pass to allow for the kind of program modifications that will contribute to accomplishing all of the program's goals. The issue of time is particularly key as it relates to attracting an integrated cohort of student applicants for those magnet programs that require higher level or more complex course prerequisites. To date, as has been the case throughout the nation, too few black students have been adequately prepared to compete in higher level, more demanding course work. The project's evaluation includes examining the extent of and performance in higher level classes of minority students, school by school and year by year. In addition, the following special efforts are being made systemwide that will benefit these students: (1) the recent creation of high academic standards and expectations for all students; (2) the use of assessment instruments that truly individualize instruction

for all students; and, (3) targeted intervention programs including the recently received Jacob K. Javits grant to find alternative ways to identify "giftedness," the Learning Immersion Program, and a systemwide implementation of a computer assisted instruction program, are designed to increase the pool of black applicants to those magnet programs that require "credentials" or high level courses. We look forward to submitting a full evaluation of the first year's program impacts in the near future.

CHARLOTTE-MECKLENBURG SCHOOLS  
1992-93 School Enrollment by Race/Ethnic Group  
Table 1

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
ALBEMARLE ROAD ELEMENTARY SCHOOL**	671	314 46.8	337 50.2	10 1.5	5 0.7	5 0.7	488 50.9	423 44.2	32 3.3	9 0.9	6 0.6
ALLENBROOK ELEMENTARY SCHOOL	396	194 49.0	198 50.0	11 2.8	2 0.5	2 0.5	191 43.4	242 55.0	3 0.7	1 0.2	3 0.7
ASHLEY PARK ELEMENTARY SCHOOL	556	229 40.9	210 45.8	11 2.0	2 0.4	2 0.4	246 49.8	222 44.9	14 2.8	9 1.8	3 0.6
BAIN ELEMENTARY SCHOOL	870	716 82.3	148 17.0	0 0.0	2 0.2	2 0.2	711 83.4	135 15.6	2 0.2	4 0.5	0 0.0
BARRINGER ELEMENTARY SCHOOL*	506	216 42.7	275 54.3	13 2.6	2 0.4	2 0.4	220 44.2	262 52.6	12 2.4	4 0.8	0 0.0
BERRYHILL ELEMENTARY SCHOOL	501	207 41.3	278 55.5	5 1.0	7 1.4	7 1.4	204 42.8	256 53.7	2 0.4	5 1.0	0 0.0
BEVERLY WOODS ELEMENTARY SCHOOL	1,198	607 50.7	543 45.3	37 3.1	11 0.9	11 0.9	371 53.0	196 33.3	16 2.7	6 1.0	1 0.1
BILLINGSVILLE ELEMENTARY SCHOOL	433	290 67.0	136 31.4	6 1.4	0 0.0	0 0.0	250 55.1	129 33.6	4 1.0	0 0.0	0 0.0
BRIARWOOD ELEMENTARY SCHOOL	795	201 25.3	512 64.4	63 7.9	16 2.0	16 2.0	109 15.5	513 72.8	60 8.5	20 2.8	1 0.1
BURNS AVENUE ELEMENTARY SCHOOL*	496	260 52.4	228 46.0	2 0.4	6 1.2	6 1.2	194 47.1	215 52.2	2 0.5	1 0.2	0 0.0
CHANTILLY ELEMENTARY SCHOOL*	194	83 21.1	241 61.2	32 8.1	7 1.8	7 1.8	184 48.9	179 47.6	1 0.1	0 0.0	0 0.0
CLEAR CREEK ELEMENTARY SCHOOL	634	479 75.6	153 24.1	1 0.2	0 0.0	0 0.0	480 71.3	190 28.7	1 0.1	0 0.0	0 0.0
COLLINSWOOD ELEMENTARY SCHOOL	274	130 47.4	132 48.2	6 2.2	3 0.4	3 0.4	117 42.5	144 52.4	5 1.8	8 2.9	1 0.4
CORNELIUS ELEMENTARY SCHOOL	728	624 85.7	88 12.1	11 1.5	2 0.3	2 0.3	575 87.3	76 11.3	13 1.9	3 0.5	0 0.0
COTSMOLD ELEMENTARY SCHOOL	662	439 66.3	201 30.4	17 2.6	2 0.3	2 0.3	459 66.1	217 33.3	94 11.4	24 2.9	0 0.0
CROWN POINT ELEMENTARY SCHOOL****	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	515 62.3	190 23.0	3 0.6	0 0.0	0 0.0
DAVIDSON ELEMENTARY SCHOOL	346	278 80.3	63 18.2	2 0.6	3 0.9	3 0.9	412 82.6	82 16.4	0 0.0	0 0.0	0 0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136 42.5	178 55.6	41 13.3	1 0.3	1 0.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
DAVID COX ELEMENTARY SCHOOL****	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	377 52.3	292 40.5	37 5.1	14 1.9	0 0.0
DERITA ELEMENTARY SCHOOL	641	260 40.5	364 56.8	3 0.5	0 0.0	0 0.0	232 37.9	363 59.3	6 1.0	1 0.2	1 0.1
DEVONSHIRE ELEMENTARY SCHOOL	687	224 32.6	429 62.4	26 3.8	4 0.6	4 0.6	120 21.5	411 73.8	21 3.0	1 0.2	0 0.0
DILWORTH ELEMENTARY SCHOOL	567	313 55.2	243 42.9	0 0.0	1 0.2	1 0.2	306 56.4	231 42.5	5 0.9	1 0.2	0 0.0
DRUID HILLS ELEMENTARY SCHOOL	400	178 44.5	207 51.8	13 3.3	1 0.3	1 0.3	158 39.7	173 46.7	8 2.0	3 0.8	0 0.0
EASTOVER ELEMENTARY SCHOOL	539	315 58.4	219 40.6	1 0.2	1 0.2	1 0.2	240 51.4	218 46.7	3 0.6	0 0.0	0 0.0
ELIZABETH TRADITIONAL ELEM. SCHOOL	577	327 56.7	232 40.2	13 2.3	3 0.5	3 0.5	339 57.6	241 40.9	5 0.8	1 0.2	0 0.0
FIRST WARD ELEMENTARY SCHOOL	726	397 54.7	288 39.7	25 3.4	14 1.9	14 1.9	253 47.4	263 49.3	10 1.4	7 1.0	0 0.0
HICKORY GROVE ELEMENTARY SCHOOL	771	489 63.4	233 30.2	27 3.5	20 2.6	20 2.6	477 62.2	250 32.6	21 2.7	18 2.3	1 0.1
HIDDEN VALLEY ELEMENTARY SCHOOL	739	11 1.5	724 93.0	0 0.0	2 0.3	2 0.3	10 1.4	709 97.4	1 0.1	7 1.0	0 0.0
HIGHLAND ELEMENTARY SCHOOL	284	90 31.7	142 50.0	50 17.6	1 0.4	1 0.4	74 27.1	148 54.2	47 17.2	2 0.7	0 0.0
HORNETS NEST ELEMENTARY SCHOOL	845	430 50.9	405 47.9	4 0.5	2 0.2	2 0.2	434 50.3	412 47.7	12 1.4	2 0.2	0 0.0
HUNTERSVILLE ELEMENTARY SCHOOL	684	591 86.4	89 13.0	2 0.3	1 0.1	1 0.1	597 87.3	79 11.5	4 0.6	3 0.4	0 0.0
HUNTINGTON FARM ELEM. SCHOOL**	785	434 55.3	332 42.3	17 2.2	1 0.1	1 0.1	369 52.2	327 46.3	4 0.6	0 0.0	0 0.0
IDLEWILD ELEMENTARY SCHOOL**	601	233 38.8	289 48.9	49 8.2	10 1.4	10 1.4	316 48.1	284 43.2	54 7.0	40 5.2	0 0.0
IRWIN AVENUE OPEN ELEMENTARY SCHOOL	726	385 53.0	289 39.8	39 5.4	1 1.8	1 1.8	316 48.1	284 43.2	41 6.2	16 2.4	0 0.0
AMAY JAMES ELEMENTARY SCHOOL	55	27 49.1	26 47.3	1 1.8	0 0.0	0 0.0	110 53.4	88 42.7	5 2.4	3 1.5	0 0.0
LAKE WYLIE ELEMENTARY SCHOOL	772	447 57.9	301 39.0	13 1.7	8 1.0	8 1.0	518 63.1	273 33.3	18 2.2	12 1.5	0 0.0
LANDSDOWNE ELEMENTARY SCHOOL	846	490 57.9	312 36.9	32 3.8	12 1.4	12 1.4	444 56.1	303 38.4	31 3.9	13 1.4	0 0.0
LEBANON ROAD ELEMENTARY SCHOOL	932	705 75.6	193 20.7	18 1.9	14 1.5	14 1.5	708 77.3	169 18.4	21 2.3	13 1.4	0 0.0
LINCOLN HEIGHTS ELEMENTARY SCHOOL*	544	200 36.8	305 56.1	29 5.3	10 1.8	10 1.8	119 38.6	166 53.9	5 0.8	9 1.5	0 0.0
LONG CREEK ELEMENTARY SCHOOL	583	453 77.7	119 20.4	2 0.3	5 0.9	5 0.9	468 75.6	133 21.5	31 10.1	12 2.2	0 0.0
MALLARD CREEK ELEMENTARY SCHOOL	692	520 75.1	144 20.8	20 2.9	7 0.5	7 0.5	511 79.0	113 17.0	20 3.1	12 1.5	0 0.0
MATTHEWS ELEMENTARY SCHOOL	1,276	1,094 85.7	149 11.7	20 1.6	12 0.9	12 0.9	997 85.7	140 12.0	17 1.5	12 1.0	0 0.0
MICALPINE ELEMENTARY SCHOOL	765	563 73.6	150 19.6	39 5.1	1 0.1	1 0.1	416 68.3	142 23.3	38 6.2	2 0.3	0 0.0
MCKEE ROAD ELEMENTARY SCHOOL	796	557 70.0	117 14.7	19 2.4	1 0.1	1 0.1	753 85.6	110 12.5	15 1.7	1 0.1	0 0.0
MERRY OAKS ELEMENTARY SCHOOL	599	209 34.9	282 47.1	75 12.5	29 4.8	29 4.8	183 32.8	283 50.7	67 12.0	22 3.9	0 0.0
MONTCLAIRE ELEMENTARY SCHOOL	372	179 48.1	166 44.6	17 4.3	5 1.3	5 1.3	166 47.4	159 45.4	15 4.3	7 2.0	0 0.0
MYERS PARK TRADITIONAL ELEM. SCHOOL	634	364 57.4	238 37.5	27 4.3	2 0.3	2 0.3	355 56.7	251 40.1	14 2.2	0 0.0	0 0.0
NATIONS FORD ELEMENTARY SCHOOL	516	309 59.9	194 37.6	1 1.6	4 0.8	4 0.8	298 60.1	180 36.3	10 2.0	1 0.2	0 0.0
NEWELL ELEMENTARY SCHOOL	538	378 70.3	131 24.3	3 3.9	5 0.9	5 0.9	396 67.7	151 25.8	21 3.6	1 0.2	0 0.0
J. H. GUNN ELEMENTARY SCHOOL	472	248 52.5	199 42.2	4 1.2	3 0.6	3 0.6	358 54.2	282 42.7	10 1.5	1 0.2	0 0.0
OAKDALE ELEMENTARY SCHOOL	453	212 46.8	223 49.2	1 1.1	2 0.4	2 0.4	249 51.8	192 39.9	31 6.4	1 0.2	0 0.0
OAKLAWN ELEMENTARY SCHOOL	430	222 51.6	192 44.7	11 2.6	5 1.2	5 1.2	183 45.7	207 50.0	12 2.7	1 0.2	0 0.0
OLDE PROVIDENCE ELEMENTARY SCHOOL	774	467 60.3	290 37.5	10 1.3	7 0.9	7 0.9	454 60.4	280 49.5	13 1.7	1 0.1	0 0.0
PARK ROAD ELEMENTARY SCHOOL**	266	155 58.3	103 38.7	2 0.8	3 0.5	3 0.5	191 49.1	245 48.8	2 0.5	1 0.3	0 0.0
PAW CREEK ELEMENTARY SCHOOL	606	358 59.1	237 39.1	3 0.5	5 0.8	5 0.8	365 59.0	245 40.0	11 2.7	0 0.0	0 0.0
PAUTUCKETT ELEMENTARY SCHOOL	400	186 46.5	197 49.3	8 2.0	1 0.1	1 0.1	205 50.5	187 46.1	3 0.7	1 0.3	0 0.0
PINEVILLE ELEMENTARY SCHOOL	761	532 69.9	208 27.3	8 1.1	3 0.4	3 0.4	528 68.2	249 36.2	16 2.1	1 0.1	0 0.0
PINEWOOD ELEMENTARY SCHOOL	432	207 47.9	153 35.4	35 8.1	8 1.9	8 1.9	185 45.2	108 36.0	39 9.5	12 3.2	0 0.0
PINEY GROVE ELEMENTARY SCHOOL*	648	470 72.5	158 24.4	14 2.2	4 0.6	4 0.6	435 56.7	309 40.3	16 2.1	5 0.7	0 0.0

CHARLOTTE-MECKLENBURG SCHOOLS  
1992-93 School Enrollment by Race/Ethnic Group  
Table 1

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
RAMA ROAD ELEMENTARY SCHOOL**	659	382 58.0	261 39.6	7 1.1	6 0.9	3 0.5
REEDY CREEK ELEMENTARY SCHOOL	549	256 46.5	266 48.5	9 1.6	4 0.7	4 -0.7
SEDFIELD ELEMENTARY SCHOOL	362	110 30.4	203 56.1	15 4.1	29 8.0	5 1.4
SELWYN ELEMENTARY SCHOOL	521	324 62.2	193 37.0	3 0.6	1 0.2	0 0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	584	255 43.7	299 51.2	13 2.2	9 1.5	8 1.4
SHARON ELEMENTARY SCHOOL	735	479 65.2	228 31.0	25 3.4	3 0.4	0 0.0
SMITHFIELD ELEMENTARY SCHOOL****	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
STARHUNT ELEMENTARY SCHOOL	592	303 51.2	249 42.1	20 3.4	20 3.4	0 0.0
STATESVILLE ROAD ELEMENTARY SCHOOL	578	299 51.7	260 45.0	4 0.7	6 1.0	0 0.0
STEELE CREEK ELEMENTARY SCHOOL**	706	414 58.6	264 37.4	18 2.5	8 1.1	2 0.3
STERLING ELEMENTARY SCHOOL	649	470 72.4	147 22.7	22 3.4	7 1.1	3 0.5
THOMASBORO ELEMENTARY SCHOOL	396	128 32.3	251 63.4	0 0.0	6 1.5	11 2.8
TRYON HILLS ELEMENTARY SCHOOL	254	76 29.9	144 56.7	32 12.6	1 0.4	2 0.8
TUCKASEEGEE ELEMENTARY SCHOOL	630	325 51.6	290 46.0	13 2.1	0 0.0	2 0.3
UNIVERSITY MEADOWS ELEMENTARY	798	433 54.3	326 40.9	30 3.8	6 0.8	3 0.4
VILLA HEIGHTS ELEMENTARY*	230	103 44.8	120 52.2	5 2.2	1 0.4	1 0.4
WESTERLY HILLS ELEMENTARY SCHOOL	427	135 31.6	241 56.4	32 7.5	17 4.0	2 0.5
WINDSOR PARK ELEMENTARY SCHOOL	760	332 43.7	402 52.9	18 2.4	8 1.1	0 0.0
WINTERFIELD ELEMENTARY SCHOOL**	677	284 41.9	305 45.2	34 5.0	4 0.6	4 0.6
ALBEMARLE ROAD MIDDLE SCHOOL	1,000	451 45.1	507 50.7	31 3.1	4 0.4	0 0.0
ALEXANDER MIDDLE SCHOOL	1,079	869 80.5	191 17.7	10 0.9	5 0.5	0 0.0
CARMEL MIDDLE SCHOOL	731	176 24.1	529 72.4	15 2.1	3 0.4	6 0.8
COULWOOD MIDDLE SCHOOL	563	326 57.9	221 39.3	9 1.6	0 0.0	1 0.2
MARIE G. DAVIS MIDDLE SCHOOL***	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
EASTWAY MIDDLE SCHOOL	779	268 34.4	436 56.0	48 6.2	25 3.2	2 0.3
ALEXANDER GRAHAM MIDDLE SCHOOL	719	361 50.2	345 48.0	1 0.1	1 0.1	2 0.3
HANTHORNE TRADITIONAL MIDDLE SCHOOL	677	332 49.0	265 39.1	52 7.7	27 4.0	2 0.3
KENNEDY MIDDLE SCHOOL	800	350 43.8	427 53.4	12 1.5	6 0.8	5 0.6
MCCLINTOCK MIDDLE SCHOOL	1,044	621 59.5	386 37.0	26 2.5	9 0.9	2 0.2
NORTHEAST MIDDLE SCHOOL	1,242	829 66.7	394 31.7	6 0.5	4 0.3	9 0.7
NORTHWEST MIDDLE SCHOOL*	428	166 38.8	247 57.7	7 1.6	2 0.5	6 1.4
PIEDMONT OPEN MIDDLE SCHOOL	664	331 49.8	255 38.4	63 9.5	15 2.3	6 0.9
QUAIL HOLLOW MIDDLE SCHOOL	794	471 59.3	295 37.2	19 2.4	9 1.1	0 0.0
RANDOLPH MIDDLE SCHOOL	1,033	767 74.2	231 22.4	21 2.0	12 1.2	2 0.2
RANSON MIDDLE SCHOOL	590	509 86.1	442 74.6	25 4.2	8 1.3	0 0.0
SEDFIELD MIDDLE SCHOOL	540	244 45.2	319 59.1	10 1.8	8 1.4	3 0.5
SOUTH CHARLOTTE MIDDLE SCHOOL	1,126	881 78.2	215 19.0	31 2.7	16 1.4	3 0.3
SPAUGH MIDDLE SCHOOL	532	285 53.6	224 42.1	12 2.3	7 1.3	4 0.8
J. T. WILLIAMS MIDDLE SCHOOL*	741	244 32.9	468 63.2	19 2.6	4 0.5	6 0.8
WILSON MIDDLE SCHOOL	618	279 45.1	318 51.5	8 1.3	10 1.6	3 0.5
EAST MECKLENBURG SENIOR HIGH SCHOOL	1,687	1,122 66.5	480 28.5	59 3.5	25 1.5	1 0.1
GARINGER SENIOR HIGH SCHOOL	1,422	553 38.9	796 56.0	46 3.2	21 1.5	6 0.4
HARDING UNIVERSITY HIGH SCHOOL*	892	367 41.1	471 52.8	24 2.7	16 1.8	14 1.6
INDEPENDENCE SENIOR HIGH SCHOOL*	1,759	1,185 67.4	516 29.3	37 2.1	11 0.6	10 0.6
MYERS PARK SENIOR HIGH SCHOOL*	1,471	818 55.6	608 41.3	27 1.8	14 1.0	4 0.3
NORTH MECKLENBURG SENIOR HIGH	1,297	878 67.7	392 30.2	13 1.0	9 0.7	5 0.4
OLYMPIC SENIOR HIGH SCHOOL	1,218	595 48.9	546 44.8	55 4.5	19 1.6	3 0.3
PROVIDENCE SENIOR HIGH SCHOOL	1,458	1,149 78.8	269 18.4	26 1.8	9 0.6	3 0.3
SOUTH MECKLENBURG SENIOR HIGH	1,688	1,087 64.4	536 31.8	48 2.8	15 0.9	2 0.1
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,800	682 37.9	819 45.5	13.1 23.5	56 3.1	8 0.4
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,464	774 52.9	653 44.6	23 1.6	7 0.5	7 0.5
Total	79,078	44,109 55.8	31,290 39.6	2,386 3.0	996 1.3	334 0.4

\* Denotes a Magnet School.

\*\* Denotes a de-paired school.

\*\*\* Marie G. Davis is a magnet school. It was an elementary school in 1992-93; it is a middle school in 1993-94.

\*\*\*\* These schools opened in the 1993-94 school year. David Cox is a Magnet School.

CHARLOTTE-MECKLENBURG SCHOOLS  
1993-94 Middle School Enrollment by Race/Ethnic Group  
Table 1

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
RAMA ROAD ELEMENTARY SCHOOL**	742	469 63.2	240 32.3	16 2.2	9 1.2	8 1.1
REEDY CREEK ELEMENTARY SCHOOL	487	218 44.8	256 52.6	6 1.2	5 1.0	2 0.4
SEDFIELD ELEMENTARY SCHOOL	382	112 29.3	213 55.8	22 5.8	27 7.1	8 2.1
SELWYN ELEMENTARY SCHOOL	475	265 55.8	207 43.6	3 0.6	0 0.0	0 0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	558	206 36.9	329 59.0	13 2.3	5 0.9	5 0.9
SHARON ELEMENTARY SCHOOL	696	415 59.6	256 36.8	21 3.0	4 0.6	0 0.0
SMITHFIELD ELEMENTARY SCHOOL****	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
STARHUNT ELEMENTARY SCHOOL	886	480 54.2	361 40.7	39 4.4	6 0.7	0 0.0
STATESVILLE ROAD ELEMENTARY SCHOOL	544	302 48.0	272 43.2	30 4.8	24 3.8	11 2.0
STEELE CREEK ELEMENTARY SCHOOL**	677	374 55.2	270 39.9	14 2.1	14 2.1	5 0.7
STERLING ELEMENTARY SCHOOL	603	419 69.5	153 25.4	22 3.6	7 1.2	1 0.2
THOMASBORO ELEMENTARY SCHOOL	409	126 30.8	265 64.8	31 7.5	7 1.7	2 0.5
TRYON HILLS ELEMENTARY SCHOOL	588	308 52.4	266 45.2	11 1.9	0 0.0	1 0.5
TUCKASEEGEE ELEMENTARY SCHOOL	808	426 52.7	330 40.8	34 4.2	15 1.9	1 0.4
UNIVERSITY MEADOWS ELEMENTARY	232	116 50.0	110 47.4	4 1.7	1 0.4	1 0.4
VILLA HEIGHTS ELEMENTARY*	427	101 24.5	258 62.6	32 7.8	16 3.9	5 1.2
WESTERLY HILLS ELEMENTARY SCHOOL	662	270 40.8	356 53.8	30 4.5	6 0.9	0 0.0
WINDSOR PARK ELEMENTARY SCHOOL	657	282 42.9	405 61.4	28 4.3	36 5.5	6 0.9
WINTERFIELD ELEMENTARY SCHOOL**	963	426 44.2	495 51.4	36 3.7	4 0.4	2 0.2
ALBEMARLE ROAD MIDDLE SCHOOL	1,321	1,025 77.6	264 20.0	16 1.2	12 0.9	0 0.0
ALEXANDER MIDDLE SCHOOL	1,954	588 30.1	329 16.8	32 1.6	10 0.5	0 0.0
CARMEL MIDDLE SCHOOL	881	239 27.1	600 68.1	27 3.1	10 1.1	0 0.0
COULWOOD MIDDLE SCHOOL	711	366 51.5	322 45.3	14 2.0	6 0.8	3 0.4
MARIE G. DAVIS MIDDLE SCHOOL***	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
EASTWAY MIDDLE SCHOOL	367	197 50.6	156 46.1	11 3.0	3 0.8	0 0.0
ALEXANDER GRAHAM MIDDLE SCHOOL	804	248 30.8	441 54.9	84 10.4	27 3.4	4 0.5
HANTHORNE TRADITIONAL MIDDLE SCHOOL	740	364 49.2	358 48.4	11 1.5	6 0.8	1 0.1
KENNEDY MIDDLE SCHOOL	658	280 42.6	315 47.9	29 4.4	32 4.9	2 0.3
MCCLINTOCK MIDDLE SCHOOL	819	343 41.9	444 54.2	18 2.2	9 1.1	0 0.0
NORTHEAST MIDDLE SCHOOL	1,031	574 55.7	422 40.9	19 1.8	10 1.0	0 0.0
NORTHWEST MIDDLE SCHOOL*	469	743 62.8	416 35.2	7 1.5	9 0.8	0 0.0
PIEDMONT OPEN MIDDLE SCHOOL	704	343 48.7	225 37.8	7 1.1	17 2.4	0 0.0
QUAIL HOLLOW MIDDLE SCHOOL	770	461 59.9	282 36.6	21 2.7	6 0.8	0 0.0
RANDOLPH MIDDLE SCHOOL	1,001	753 75.2	218 21.8	18 1.8	10 1.0	0 0.0
RANSON MIDDLE SCHOOL	532	299 47.3	294 66.5	14 2.2	18 3.8	2 0.5
SEDFIELD MIDDLE SCHOOL	1,189	661 50.0	404 33.7	33 6.2	17 3.2	7 1.1
SOUTH CHARLOTTE MIDDLE SCHOOL	1,993	497 45.5	563 51.5	23 2.1	5 0.5	0 0.0
SPAUGH MIDDLE SCHOOL	534	267 50.0	216 40.4	16 2.9	8 0.7	0 0.0
J. T. WILLIAMS MIDDLE SCHOOL*	1,689	961 80.8	424 25.4	34 2.0	5 0.8	0 0.0
WILSON MIDDLE SCHOOL	599	320 53.4	254 42.4	16 2.7	5 0.8	0 0.0
EAST MECKLENBURG SENIOR HIGH SCHOOL	612	299 48.9	280 45.8	24 3.9	7 1.2	3 0.5
GARINGER SENIOR HIGH SCHOOL	568	244 43.0	303 53.3	11 1.9	6 1.0	0 0.0
HARDING UNIVERSITY HIGH SCHOOL*	1,689	1,096 64.9	514 30.4	51 3.0	27 1.6	1 0.1
INDEPENDENCE SENIOR HIGH SCHOOL*	1,391	468 33.6	848 61.0	45 3.2	18 1.3	0 0.0
MYERS PARK SENIOR HIGH SCHOOL*	1,508	403 44.4	659 50.6	25 2.8	13 1.4	0 0.0
NORTH MECKLENBURG SENIOR HIGH	1,570	1,048 66.8	498 31.7	4 0.3	10 0.6	0 0.0
OLYMPIC SENIOR HIGH SCHOOL	1,504	847 56.6	605 40.2	33 2.2	15 1.0	0 0.0
PROVIDENCE SENIOR HIGH SCHOOL	1,488	1,007 67.7	446 30.0	22 1.5	6 0.4	0 0.0
SOUTH MECKLENBURG SENIOR HIGH	1,766	1,160 65.7	564 31.7	52 2.9	20 1.1	0 0.0
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,376	1,279 81.2	238 15.1	37 2.3	17 1.1	0 0.0
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,918	1,181 61.6	659 34.4	55 2.9	21 1.1	0 0.0
Total	1,437	724 50.4	679 47.3	195 14.5	47 3.5	11 0.8

\* Denotes a Magnet School.

\*\* Denotes a de-paired school.

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CHARLOTTE-MECKLENBURG SCHOOLS

1992-93 Elementary School Enrollment by Race/Ethnic Group

Table 2

School	Total Number	White N	White %	Black N	Black %	Asian N	Asian %	Hispanic N	Hispanic %	Native American N	Native American %
ALBEMARLE ROAD ELEMENTARY SCHOOL**	671	314	46.8	337	50.2	10	1.5	5	0.7	5	0.7
ALLENBROOK ELEMENTARY SCHOOL	396	194	49.0	198	50.0	0	0.0	2	0.5	2	0.5
BARRY ELEMENTARY SCHOOL	870	716	82.3	148	17.0	0	0.0	2	0.2	4	0.5
BERRYHILL ELEMENTARY SCHOOL	501	207	41.3	278	55.5	5	1.0	7	1.4	4	0.8
BEVERLY WOODS ELEMENTARY SCHOOL**	1,198	607	50.7	543	45.3	37	3.1	11	0.9	0	0.0
BILLINGSVILLE ELEMENTARY SCHOOL	433	290	67.0	136	31.4	6	1.4	0	0.0	1	0.2
BRIARWOOD ELEMENTARY SCHOOL	795	201	25.3	512	64.4	63	7.9	16	2.0	3	0.4
CLEAR CREEK ELEMENTARY SCHOOL	634	479	75.6	153	24.1	1	0.2	0	0.0	1	0.2
COLLINSWOOD ELEMENTARY SCHOOL	274	130	47.4	132	48.2	11	4.0	6	2.2	2	0.7
CORNELIUS ELEMENTARY SCHOOL	728	624	85.7	88	12.1	11	1.5	3	0.4	2	0.3
COTSWOLD ELEMENTARY SCHOOL	662	439	66.3	201	30.4	17	2.6	2	0.3	3	0.5
CROWN POINT ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DAVIDSON ELEMENTARY SCHOOL	346	278	80.3	63	18.2	2	0.6	3	0.9	0	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136	42.5	178	55.6	41	1.3	9	1.4	1	0.3
DERITA ELEMENTARY SCHOOL	641	260	40.6	364	56.8	3	0.5	4	0.6	5	0.8
DEVONSHIRE ELEMENTARY SCHOOL	687	224	32.6	429	62.4	26	3.8	4	0.6	4	0.6
DILWORTH ELEMENTARY SCHOOL	567	313	55.2	243	42.9	4	0.7	1	0.2	6	1.1
EASTOVER ELEMENTARY SCHOOL	539	315	58.4	219	40.6	4	0.7	1	0.2	3	0.6
FIRST WARD ELEMENTARY SCHOOL	726	397	54.7	288	39.7	25	3.4	14	1.9	2	0.3
HICKORY GROVE ELEMENTARY SCHOOL	771	489	63.4	233	30.2	27	3.5	20	2.6	2	0.3
HIDDEN VALLEY ELEMENTARY SCHOOL	739	11	1.5	724	98.0	0	0.0	2	0.3	2	0.3
HIGHLAND ELEMENTARY SCHOOL	284	90	31.7	142	50.0	50	17.6	1	0.4	1	0.4
HORNETS NEST ELEMENTARY SCHOOL	845	430	50.9	405	47.9	4	0.5	2	0.2	4	0.5
HUNTERSVILLE ELEMENTARY SCHOOL	684	591	86.4	95	13.9	2	0.3	1	0.1	1	0.1
HUNTINGTOWN FARM ELEM. SCHOOL**	785	434	55.3	332	42.3	17	2.2	1	0.1	1	0.1
IDLEWILD ELEMENTARY SCHOOL**	601	233	38.8	294	48.9	49	8.2	24	4.0	1	0.2
LAKE WYLIE ELEMENTARY SCHOOL	772	447	57.9	301	39.0	13	1.7	8	1.0	3	0.4
LANSOWNE ELEMENTARY SCHOOL	846	490	57.9	312	36.9	32	3.8	12	1.4	0	0.0
LEBANON ROAD ELEMENTARY SCHOOL	932	705	75.6	193	20.7	18	1.9	14	1.5	2	0.2
LONG CREEK ELEMENTARY SCHOOL	583	453	77.7	119	20.4	2	0.3	5	0.9	4	0.7
MALLARD CREEK ELEMENTARY SCHOOL	692	520	75.1	144	20.8	20	2.9	5	0.7	3	0.4
MATTHEWS ELEMENTARY SCHOOL	1,276	1,094	85.7	149	11.7	20	1.6	7	0.5	6	0.5
MCALPINE ELEMENTARY SCHOOL	765	563	73.6	150	19.6	39	5.1	12	1.6	1	0.1
MCKEE ROAD ELEMENTARY SCHOOL	796	657	82.5	117	14.7	19	2.4	1	0.1	2	0.3
MERRY OAKS ELEMENTARY SCHOOL	599	209	34.9	282	47.1	75	12.5	29	4.8	4	0.7
MONTCLAIRE ELEMENTARY SCHOOL	372	179	48.1	166	44.6	14	3.8	5	1.3	8	2.2
NATIONS FORD ELEMENTARY SCHOOL	516	309	59.9	194	37.6	8	1.6	4	0.8	1	0.2
NEWELL ELEMENTARY SCHOOL	538	378	70.3	131	24.3	21	3.9	5	0.9	3	0.6
J. H. GUNN ELEMENTARY SCHOOL	756	413	54.6	325	43.0	8	1.1	9	1.2	0	0.0
OAKDALE ELEMENTARY SCHOOL	472	248	52.5	199	42.2	22	4.7	3	0.6	0	0.0
OAKHURST ELEMENTARY SCHOOL	453	212	46.8	223	49.2	5	1.1	12	2.6	1	0.2
PARK ROAD ELEMENTARY SCHOOL**	266	155	58.3	103	38.7	2	0.8	1	0.4	1	0.4
PAN CREEK ELEMENTARY SCHOOL	606	358	59.1	237	39.1	3	0.5	3	0.5	5	0.8
PANTUCKETT ELEMENTARY SCHOOL	400	186	46.5	197	49.3	8	2.0	8	2.0	1	0.3
PINEVILLE ELEMENTARY SCHOOL	761	532	69.9	208	27.3	8	1.1	8	1.1	5	0.7
PINEWOOD ELEMENTARY SCHOOL	432	207	47.9	153	35.4	35	8.1	33	7.6	4	0.9
PINEY GROVE ELEMENTARY SCHOOL**	648	470	72.5	158	24.4	14	2.2	4	0.6	2	0.3
RAMA ROAD ELEMENTARY SCHOOL**	659	382	58.0	261	39.6	7	1.1	6	0.9	3	0.5
REEDY CREEK ELEMENTARY SCHOOL	549	266	48.5	266	48.5	9	1.6	4	0.7	4	0.7
SEDFIELD ELEMENTARY SCHOOL	362	110	30.4	203	56.1	15	4.1	29	8.0	5	1.4
SELWYN ELEMENTARY SCHOOL	521	324	62.2	193	37.0	3	0.6	1	0.2	0	0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	584	255	43.7	299	51.2	13	2.2	9	1.5	8	1.4
SHARON ELEMENTARY SCHOOL	735	479	65.2	228	31.0	25	3.4	3	0.4	0	0.0
SMITHFIELD ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
STARWOOD ELEMENTARY SCHOOL	592	303	51.2	249	42.1	20	3.4	6	1.0	9	1.6
STATESVILLE ROAD ELEMENTARY SCHOOL	578	299	51.7	260	45.0	4	0.7	2	0.3	2	0.3
STEELE CREEK ELEMENTARY SCHOOL**	706	414	58.6	264	37.4	18	2.5	8	1.1	2	0.3

CHARLOTTE-MECKLENBURG SCHOOLS

1993-94 Elementary School Enrollment by Race/Ethnic Group

Table 2

School	Total Number	White N	White %	Black N	Black %	Asian N	Asian %	Hispanic N	Hispanic %	Native American N	Native American %
ALBEMARLE ROAD ELEMENTARY SCHOOL**	958	488	50.9	423	44.2	32	3.3	9	0.9	6	0.5
ALLENBROOK ELEMENTARY SCHOOL	440	191	43.4	242	55.0	3	0.7	1	0.2	3	0.7
BARRY ELEMENTARY SCHOOL	853	711	83.4	133	15.6	2	0.2	4	0.5	3	0.4
BERRYHILL ELEMENTARY SCHOOL	477	204	42.8	256	53.7	2	0.4	6	1.3	6	1.3
BEVERLY WOODS ELEMENTARY SCHOOL**	589	371	63.0	196	33.3	16	2.7	0	0.0	1	0.3
BILLINGSVILLE ELEMENTARY SCHOOL	384	250	65.1	129	33.6	4	1.0	0	0.0	1	0.3
BRIARWOOD ELEMENTARY SCHOOL	705	109	15.5	513	72.8	60	8.5	20	2.8	3	0.4
CLEAR CREEK ELEMENTARY SCHOOL	673	480	71.3	190	28.2	1	0.1	0	0.0	2	0.3
COLLINSWOOD ELEMENTARY SCHOOL	275	117	42.5	144	52.4	5	1.8	8	2.9	0	0.0
CORNELIUS ELEMENTARY SCHOOL	659	575	87.3	76	11.5	5	0.8	3	0.5	0	0.0
COTSWOLD ELEMENTARY SCHOOL	694	459	66.1	217	31.3	13	1.9	5	0.7	0	0.0
CROWN POINT ELEMENTARY SCHOOL****	826	515	62.3	190	23.0	94	11.4	24	2.9	0	0.0
DAVIDSON ELEMENTARY SCHOOL	499	412	82.6	82	16.4	3	0.6	0	0.0	0	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	612	232	37.9	363	59.3	6	1.0	0	0.0	0	0.0
DERITA ELEMENTARY SCHOOL	557	120	21.5	411	73.8	21	3.8	6	1.0	5	0.8
DEVONSHIRE ELEMENTARY SCHOOL	543	306	56.4	231	42.5	5	0.9	1	0.2	4	0.7
DILWORTH ELEMENTARY SCHOOL	467	240	51.4	218	46.7	3	0.6	3	0.6	0	0.0
EASTOVER ELEMENTARY SCHOOL	534	253	47.4	263	49.3	10	1.9	7	1.3	1	0.2
FIRST WARD ELEMENTARY SCHOOL	767	477	62.2	250	32.6	21	2.7	18	2.3	1	0.1
HICKORY GROVE ELEMENTARY SCHOOL	728	10	1.4	709	97.4	1	0.1	1	0.1	1	0.1
HIDDEN VALLEY ELEMENTARY SCHOOL	273	74	27.1	148	54.2	47	17.2	2	0.7	2	0.7
HIGHLAND ELEMENTARY SCHOOL	863	434	50.3	412	47.7	12	1.4	3	0.3	2	0.2
HORNETS NEST ELEMENTARY SCHOOL	684	597	87.3	79	11.5	4	0.6	3	0.4	1	0.1
HUNTERSVILLE ELEMENTARY SCHOOL	707	369	52.2	327	46.3	4	0.6	3	0.4	4	0.6
HUNTINGTOWN FARM ELEM. SCHOOL**	769	327	42.5	348	45.3	54	7.0	40	5.2	0	0.0
LAKE WYLIE ELEMENTARY SCHOOL	821	518	63.1	273	33.3	18	2.2	7	0.9	5	0.6
LANSOWNE ELEMENTARY SCHOOL	916	708	77.3	169	18.4	31	3.3	12	1.5	2	0.3
LEBANON ROAD ELEMENTARY SCHOOL	619	468	75.6	133	21.5	21	3.3	9	1.5	5	0.8
LONG CREEK ELEMENTARY SCHOOL	647	511	79.0	113	17.5	20	3.1	3	0.5	4	0.6
MALLARD CREEK ELEMENTARY SCHOOL	1,164	997	85.7	140	12.0	17	1.5	6	0.5	0	0.0
MATTHEWS ELEMENTARY SCHOOL	609	416	68.3	142	23.3	38	6.2	12	2.0	1	0.2
MCALPINE ELEMENTARY SCHOOL	880	733	83.6	110	12.5	15	1.7	1	0.1	1	0.1
MCKEE ROAD ELEMENTARY SCHOOL	558	183	32.8	283	50.7	67	12.0	22	3.9	3	0.5
MERRY OAKS ELEMENTARY SCHOOL	350	166	47.4	159	45.4	15	4.3	5	1.0	3	0.9
MONTCLAIRE ELEMENTARY SCHOOL	496	298	60.1	180	36.3	10	2.0	5	1.0	3	0.6
NATIONS FORD ELEMENTARY SCHOOL	585	396	67.7	151	25.8	21	3.6	9	1.5	8	1.4
NEWELL ELEMENTARY SCHOOL	481	358	74.4	122	25.4	31	6.4	8	1.7	1	0.2
J. H. GUNN ELEMENTARY SCHOOL	414	183	44.2	207	50.0	5	1.2	15	3.6	4	1.0
OAKDALE ELEMENTARY SCHOOL	389	191	49.1	190	48.8	2	0.5	2	0.5	4	1.0
OAKHURST ELEMENTARY SCHOOL	619	365	59.0	245	39.6	3	0.5	5	0.8	0	0.0
PARK ROAD ELEMENTARY SCHOOL**	406	205	50.5	187	46.1	11	2.7	16	3.9	0	0.0
PAN CREEK ELEMENTARY SCHOOL	774	528	68.2	209	27.0	9	1.2	16	2.1	12	1.6
PANTUCKETT ELEMENTARY SCHOOL	409	185	45.2	148	36.2	34	8.3	39	9.5	3	0.7
PINEVILLE ELEMENTARY SCHOOL	762	435	56.7	260	34.3	16	2.1	5	0.7	2	0.3
PINEWOOD ELEMENTARY SCHOOL	487	218	44.8	256	52.6	6	1.2	5	1.0	2	0.4
PINEY GROVE ELEMENTARY SCHOOL**	382	112	29.3	213	55.8	22	5.8	27	7.1	8	2.1
RAMA ROAD ELEMENTARY SCHOOL**	475	265	55.8	207	43.6	3	0.6	5	1.0	0	0.0
REEDY CREEK ELEMENTARY SCHOOL	558	206	36.9	329	59.0	13	2.3	3	0.5	5	0.9
SEDFIELD ELEMENTARY SCHOOL	696	415	59.6	256	36.8	21	3.0	4	0.6	0	0.0
SELWYN ELEMENTARY SCHOOL	886	480	54.2	361	40.7	39	4.4	6	0.7	0	0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	578	302	52.1	272	47.2	6	1.1	2	0.3	11	2.0
SHARON ELEMENTARY SCHOOL	706	374	52.9	255	36.1	14	2.0	14	2.0	5	0.7
SMITHFIELD ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
STARWOOD ELEMENTARY SCHOOL	592	303	51.2	249	42.1	20	3.4	6	1.0	9	1.6
STATESVILLE ROAD ELEMENTARY SCHOOL	578	299	51.7	260	45.0	4	0.7	2	0.3	2	0.3
STEELE CREEK ELEMENTARY SCHOOL**	706	414	58.6	264	37.4	18	2.5	8	1.1	2	0.3

## CHARLOTTE-MECKLENBURG SCHOOLS

## 1992-93 Elementary School Enrollment by Race/Ethnic Group

Table 2

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
STERLING ELEMENTARY SCHOOL	649	470 72.4	147 22.7	22 3.4	7 1.1	3 0.5
THOMASBORO ELEMENTARY SCHOOL	396	128 32.3	251 63.4	0 0.0	6 1.5	11 2.8
TRYON HILLS ELEMENTARY SCHOOL	254	76 29.9	144 56.7	32 12.6	0 0.0	2 0.8
TUCKASEE GEE ELEMENTARY SCHOOL	630	325 51.6	290 46.0	13 2.1	1 0.2	1 0.2
UNIVERSITY MEADOWS ELEMENTARY	798	433 54.3	326 40.9	30 3.8	6 0.8	3 0.4
WESTERLY HILLS ELEMENTARY SCHOOL	427	135 31.6	241 56.4	32 7.5	17 4.0	2 0.5
WINDSOR PARK ELEMENTARY SCHOOL	760	332 43.7	402 52.9	18 2.4	8 1.1	0 0.0
WINTERFIELD ELEMENTARY SCHOOL**	677	284 41.9	306 45.2	31 4.6	52 7.7	4 0.6
Total	39,055	22,202 56.8	15,120 38.7	1,085 2.8	513 1.3	172 0.4

\*\* Denotes a de-paired school.

\*\*\* Marie G. Davis is a magnet school.

\*\*\*\*These schools opened in the 1993-94 school year. David Cox is a Magnet School.

It was an elementary school in 1992-93; it is a middle school in 1993-94.

## CHARLOTTE-MECKLENBURG SCHOOLS

## 1993-94 Elementary School Enrollment by Race/Ethnic Group

Table 2

Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
603	419 69.5	153 25.4	22 3.6	7 1.2	2 0.3
409	126 30.8	265 64.8	2 0.5	7 1.7	9 2.2
207	42 20.3	133 64.3	31 15.0	0 0.0	1 0.5
588	308 52.4	266 45.2	11 1.9	2 0.3	1 0.2
808	426 52.7	330 40.8	34 4.2	15 1.9	3 0.4
412	101 24.5	258 62.6	32 7.8	16 3.9	5 1.2
662	270 40.8	356 53.8	30 4.5	6 0.9	0 0.0
657	282 42.9	305 46.4	28 4.3	36 5.5	6 0.9
39,314	21,958 55.9	15,400 39.2	1,187 3.0	583 1.5	186 0.5

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## CHARLOTTE-MECKLENBURG SCHOOLS

1992-93 Middle School Enrollment by Race/Ethnic Group

Table 3

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
SEDGEFIELD MIDDLE SCHOOL**	590	244 41.4	319 54.1	10 1.7	14 2.4	3 0.5
ALBEMARLE ROAD MIDDLE SCHOOL	1,000	451 45.1	507 50.7	34 3.4	4 0.4	4 0.4
ALEXANDER MIDDLE SCHOOL	1,079	869 80.5	191 17.7	10 0.9	4 0.4	5 0.5
CARMEL MIDDLE SCHOOL	950	601 63.3	305 32.1	41 4.3	3 0.3	0 0.0
COCHRANE MIDDLE SCHOOL	731	176 24.1	529 72.4	15 2.1	5 0.7	6 0.8
COULWOOD MIDDLE SCHOOL	563	326 57.9	221 39.3	9 1.6	1 0.2	6 1.1
EASTWAY MIDDLE SCHOOL	779	268 34.4	436 56.0	48 6.2	25 3.2	2 0.3
ALEXANDER GRAHAM MIDDLE SCHOOL	719	361 50.2	345 48.0	10 1.4	1 0.1	2 0.3
KENNEDY MIDDLE SCHOOL	800	350 43.8	427 53.4	12 1.5	6 0.8	5 0.6
MCCLINTOCK MIDDLE SCHOOL	1,044	621 59.5	386 37.0	26 2.5	9 0.9	2 0.2
NORTHEAST MIDDLE SCHOOL	1,242	829 66.7	394 31.7	6 0.5	4 0.3	9 0.7
QUAIL HOLLOW MIDDLE SCHOOL	794	471 59.3	295 37.2	19 2.4	9 1.1	0 0.0
RANDOLPH MIDDLE SCHOOL	1,033	767 74.2	231 22.4	21 2.0	12 1.2	2 0.2
RANSON MIDDLE SCHOOL	992	509 51.3	442 44.6	25 2.5	8 0.8	8 0.8
SMITH MIDDLE SCHOOL	540	275 50.9	215 39.8	31 5.7	16 3.0	3 0.6
SOUTH CHARLOTTE MIDDLE SCHOOL	1,126	881 78.2	211 18.7	24 2.1	9 0.8	1 0.1
WILSON MIDDLE SCHOOL	618	279 45.1	318 51.5	8 1.3	10 1.6	3 0.5
Total	14,600	8,278 56.7	5,772 39.5	349 2.4	140 1.0	61 0.4

\*\* 1993-94 enrollment does not include the self contained Magnet Program.

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## CHARLOTTE-MECKLENBURG SCHOOLS

1993-94 Middle School Enrollment by Race/Ethnic Group

Table 3

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
SEDGEFIELD MIDDLE SCHOOL**	413	143 34.6	244 59.1	5 1.2	15 3.6	2 0.5
ALBEMARLE ROAD MIDDLE SCHOOL	963	426 44.2	495 51.4	36 3.7	4 0.4	2 0.2
ALEXANDER MIDDLE SCHOOL	1,321	1,025 77.6	264 20.0	16 1.2	12 0.9	4 0.3
CARMEL MIDDLE SCHOOL	954	588 61.6	329 34.5	32 3.4	5 0.5	0 0.0
COCHRANE MIDDLE SCHOOL	881	239 27.1	600 68.1	27 3.1	10 1.1	5 0.6
COULWOOD MIDDLE SCHOOL	711	366 51.5	322 45.3	14 2.0	6 0.8	3 0.4
EASTWAY MIDDLE SCHOOL	804	248 30.8	441 54.9	84 10.4	27 3.4	4 0.5
ALEXANDER GRAHAM MIDDLE SCHOOL	740	364 49.2	358 48.4	11 1.5	6 0.8	1 0.1
KENNEDY MIDDLE SCHOOL	819	343 41.9	444 54.2	18 2.2	9 1.1	5 0.6
MCCLINTOCK MIDDLE SCHOOL	1,031	574 55.7	422 40.9	19 1.8	10 1.0	6 0.6
NORTHEAST MIDDLE SCHOOL	1,183	743 62.8	416 35.2	10 0.8	9 0.8	5 0.4
QUAIL HOLLOW MIDDLE SCHOOL	1,770	461 59.9	282 36.6	21 2.7	6 0.8	0 0.0
RANDOLPH MIDDLE SCHOOL	1,001	753 75.2	218 21.8	18 1.8	10 1.0	2 0.2
RANSON MIDDLE SCHOOL	1,093	497 45.5	563 51.5	23 2.1	5 0.5	5 0.5
SMITH MIDDLE SCHOOL	534	267 50.0	216 40.4	33 6.2	17 3.2	1 0.2
SOUTH CHARLOTTE MIDDLE SCHOOL	1,189	961 80.8	181 15.2	34 2.9	8 0.7	5 0.4
WILSON MIDDLE SCHOOL	568	244 43.0	303 53.5	11 1.9	7 1.2	3 0.5
Total	14,975	8,242 55.0	6,098 40.7	412 2.8	166 1.1	53 0.4

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CHARLOTTE-MECKLENBURG SCHOOLS

SENIOR HIGH SCHOOLS

1992-93 School Enrollment by Race/Ethnic Group  
Table 4

School	Total Number	White N	White %	Black N	Black %	Asian N	Asian %	Hispanic N	Hispanic %	Native American N	Native American %
EAST MECKLENBURG SENIOR HIGH SCHOOL	1,687	1,122	66.5	480	28.5	59	3.5	25	1.5	1	0.1
GARINGER SENIOR HIGH SCHOOL	1,422	553	38.9	796	56.0	46	3.2	21	1.5	6	0.4
INDEPENDENCE SENIOR HIGH SCHOOL*	1,759	1,185	67.4	516	29.3	37	2.1	11	0.6	10	0.6
MYERS PARK SENIOR HIGH SCHOOL*	1,471	818	55.6	608	41.3	27	1.8	14	1.0	4	0.3
NORTH MECKLENBURG SENIOR HIGH	1,297	878	67.7	392	30.2	13	1.0	9	0.7	5	0.4
OLYMPIC SENIOR HIGH SCHOOL	1,218	595	48.9	546	44.8	55	4.5	19	1.6	3	0.2
PROVIDENCE SENIOR HIGH SCHOOL	1,458	1,149	78.8	269	18.4	26	1.8	9	0.6	5	0.3
SOUTH MECKLENBURG SENIOR HIGH	1,688	1,087	64.4	536	31.8	48	2.8	15	0.9	2	0.1
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,800	682	37.9	819	45.5	235	13.1	56	3.1	8	0.4
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,464	774	52.9	653	44.6	23	1.6	7	0.5	7	0.5
Total	15,264	8,843	57.9	5,615	36.8	569	3.7	186	1.2	51	0.3

\* 1993-94 enrollment does not include the self contained magnet program.

CHARLOTTE-MECKLENBURG SCHOOLS

SENIOR HIGH SCHOOLS

1993-94 School Enrollment by Race/Ethnic Group  
Table 4

School	Total Number	White N	White %	Black N	Black %	Asian N	Asian %	Hispanic N	Hispanic %	Native American N	Native American %
EAST MECKLENBURG SENIOR HIGH SCHOOL	1,689	1,096	64.9	514	30.4	51	3.0	27	1.6	1	0.1
GARINGER SENIOR HIGH SCHOOL	1,391	468	33.6	848	61.0	45	3.2	18	1.3	12	0.9
INDEPENDENCE SENIOR HIGH SCHOOL*	1,570	1,048	66.8	498	31.7	4	0.3	10	0.6	10	0.6
MYERS PARK SENIOR HIGH SCHOOL*	1,504	847	56.6	605	40.2	33	2.2	15	1.0	4	0.3
NORTH MECKLENBURG SENIOR HIGH	1,488	1,007	67.7	446	30.0	22	1.5	6	0.4	7	0.5
OLYMPIC SENIOR HIGH SCHOOL	1,160	538	46.4	544	46.9	52	4.5	20	1.7	6	0.5
PROVIDENCE SENIOR HIGH SCHOOL	1,576	1,279	81.2	238	15.1	37	2.3	17	1.1	5	0.3
SOUTH MECKLENBURG SENIOR HIGH	1,918	1,181	61.6	659	34.4	55	2.9	21	1.1	2	0.1
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,342	375	27.9	718	53.5	195	14.5	47	3.5	7	0.5
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,437	724	50.4	679	47.3	17	1.2	6	0.4	11	0.8
Total	15,075	8,563	56.8	5,749	38.1	511	3.4	187	1.2	65	0.4

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TABLE 5  
CHARLOTTE-MECKLENBURG SCHOOLS1992-93  
Magnet Schools Enrollment  
by Race/Ethnic Group1993-94  
Magnet Schools Enrollment  
by Race/Ethnic Group

School	Total Number	White N %	Black N %	Asian N %	Hispanic N %	Native American N %	White N %	Black N %	Asian N %	Hispanic N %	Native American N %
ASHLEY PARK ELEMENTARY SCHOOL	459	229 49.9	210 45.8	11 2.4	7 1.5	2 0.4	246 49.8	222 44.9	14 2.8	9 0.0	3 0.0
BARRINGER ELEMENTARY SCHOOL*	506	216 42.7	275 54.3	13 2.6	2 0.4	0 0.0	220 44.2	262 52.6	12 2.4	1 0.0	0 0.0
BURNS AVENUE ELEMENTARY SCHOOL*	496	260 52.4	228 46.0	2 0.4	6 1.2	0 0.0	194 47.1	215 55.2	2 0.5	1 0.2	0 0.0
CHANTILLY ELEMENTARY SCHOOL*	394	83 21.1	241 61.2	32 8.1	31 7.9	1 0.3	184 48.9	179 47.6	2 0.5	9 0.0	0 0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136 42.5	178 55.6	41 12.5	1 0.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0
DAVID COX ELEMENTARY SCHOOL****	400	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	377 52.3	292 40.5	37 5.1	14 1.9	0 0.0
DRUID HILLS ELEMENTARY SCHOOL	577	178 44.5	207 51.8	13 3.3	1 0.3	0 0.0	158 39.7	173 56.7	8 1.7	3 0.0	0 0.0
ELIZABETH TRADITIONAL ELEM. SCHOOL	726	327 56.7	232 40.2	13 2.3	3 0.5	2 0.3	339 57.6	241 40.9	5 0.8	1 0.0	0 0.0
IRWIN AVENUE OPEN ELEMENTARY SCHOOL	55	385 53.0	289 39.8	39 5.4	10 1.8	0 0.0	316 48.1	284 43.2	41 6.2	16 3.0	0 0.0
AMAY JAMES ELEMENTARY SCHOOL	544	27 49.1	26 47.3	1 1.8	1 0.3	0 0.0	110 53.4	88 42.7	5 2.4	0 0.0	0 0.0
LINCOLN HEIGHTS ELEMENTARY SCHOOL*	634	200 36.8	305 56.7	29 5.3	10 1.8	0 0.0	119 38.6	166 53.9	31 10.1	6 0.0	0 0.0
MYERS PARK TRADITIONAL ELEM. SCHOOL	634	364 57.4	238 37.5	27 4.3	2 0.3	0 0.0	355 56.7	251 40.1	14 2.2	0 0.0	0 0.0
OAKLAWN ELEMENTARY SCHOOL	430	222 51.6	192 44.7	11 2.6	5 1.2	0 0.0	203 45.7	220 49.5	12 2.7	8 0.0	0 0.0
OLDE PROVIDENCE ELEMENTARY SCHOOL	774	467 60.3	290 37.5	10 1.3	7 0.9	0 0.0	454 60.4	280 37.2	13 1.7	5 0.0	0 0.0
VILLA HEIGHTS ELEMENTARY*	230	103 44.8	120 52.2	5 2.2	1 0.4	0 0.0	116 50.0	110 47.4	4 1.7	1 0.4	0 0.0
SUBTOTAL ELEMENTARY	6,545	3,197 48.8	3,031 46.3	247 3.8	87 1.3	20 0.3	3,391 50.9	2,983 44.8	200 3.0	80 1.2	22 0.3
MARIE G. DAVIS MIDDLE SCHOOL***	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	197 50.6	156 46.1	11 2.5	3 0.8	0 0.0
HAWTHORNE TRADITIONAL MIDDLE SCHOOL	677	332 49.0	265 39.1	52 7.7	27 4.0	1 0.1	280 42.6	315 47.9	29 4.4	32 0.0	2 0.0
NORTHWEST MIDDLE SCHOOL*	428	166 38.8	247 57.7	7 1.6	2 0.5	0 0.0	228 48.1	225 48.6	27 1.5	17 0.0	0 0.0
PIEDMONT OPEN MIDDLE SCHOOL	664	331 49.8	255 38.4	63 9.5	15 2.3	0 0.0	343 48.7	266 37.8	78 11.1	5 0.0	0 0.0
SPAUGH MIDDLE SCHOOL	532	285 53.6	224 42.1	12 2.3	7 1.3	0 0.0	320 53.4	254 42.4	16 2.7	5 0.0	0 0.0
J. T. WILLIAMS MIDDLE SCHOOL*	741	244 32.9	468 63.2	19 2.6	4 0.5	6 0.8	299 48.9	280 45.8	24 3.9	6 1.0	3 0.5
SEDFIELD MIDDLE SCHOOL 18**	590	244 41.4	319 54.1	10 1.7	14 2.4	3 0.5	156 71.2	50 22.8	9 4.1	3 1.4	1 0.5
SUBTOTAL MIDDLE	3,432	1,602 44.1	1,778 49.0	163 4.5	69 1.9	20 0.2	1,823 50.2	1,546 42.6	174 4.8	73 2.0	12 0.3
HARDING UNIVERSITY HIGH SCHOOL*	892	367 41.1	471 52.8	24 2.7	16 1.8	14 0.1	403 44.4	459 50.6	25 2.8	13 1.4	8 0.9
INDEPENDENCE SENIOR HIGH 18**	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	129 59.5	64 29.5	3 1.4	1 0.5	20 9.2
MYERS PARK SENIOR HIGH 18**	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	131 72.8	30 16.7	15 8.3	3 1.7	1 0.6
WEST CHARLOTTE SR HIGH OPEN**	0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	234 61.4	114 29.9	28 7.4	5 1.3	0 0.0
SUBTOTAL SENIOR HIGH	892	367 41.1	471 52.8	24 2.7	16 1.8	14 0.1	897 53.2	667 39.6	71 4.2	22 1.3	29 1.7
Total	11,069	5,166 46.7	5,280 47.7	434 3.9	172 1.6	54 0.5	6,111 51.0	5,196 43.4	445 3.7	175 1.5	63 0.5

\* Denotes a Magnet School with Multiple Magnet Programs.  
 \*\* Denotes a self contained Magnet Program within a Non-Magnet School.  
 \*\*\* Marie G. Davis was an elementary school in 1992-93; it is a middle school in 1993-94.  
 \*\*\*\*This school opened in the 1993-94 school year.

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CHARLOTTE-MECKLENBURG SCHOOLS  
MAGNET SCHOOLS WITH MULTIPLE PROGRAMS  
1993-94 Enrollment by Race/Ethnic Group  
Table 6

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
ELEMENTARY SCHOOLS											
Barringer											
Academically Gifted	250	176	76.5	66	28.7	8	3.5	0	0.0	0	0.0
Learning Immersion	248	44	17.0	196	79.0	4	1.6	4	1.6	0	0.0
Bruns Avenue											
Year Round	315	135	42.9	177	56.2	2	.6	1	.3	0	0.0
German Immersion	97	59	60.8	38	39.2	0	0.0	0	0.0	0	0.0
Druid Hills											
Pre-International Baccalaureate	58	43	74.1	12	20.7	3	5.2	0	0.0	0	0.0
Traditional	287	115	40.1	161	56.1	5	1.7	3	1.0	3	1.0
Lincoln Heights											
Academically Gifted	90	71	78.9	16	17.8	3	3.3	0	0.0	0	0.0
Learning Immersion	61	7	11.5	46	75.4	6	9.8	1	1.6	1	1.6
Global Studies	157	25	15.9	104	66.2	22	14.0	5	3.2	1	.6
Villa Heights											
Academically Gifted	124	80	64.5	39	31.5	4	3.2	0	0.0	1	.8
Learning Immersion	108	36	33.3	71	65.7	0	4.0	1	.9	0	0.0
MIDDLE SCHOOLS											
Marie G. Davis											
Communication	118	57	50.4	59	52.2	1	.9	1	.9	0	0.0
Pre-International Baccalaureate	249	140	56.2	97	39.0	10	4.0	2	.8	0	0.0
Northwest											
Year Round	144	77	53.5	64	44.4	0	0.0	3	2.1	0	0.0
Open	89	32	36.0	49	55.1	4	4.5	2	2.2	2	2.2
Visual and Performing Arts	236	119	50.4	112	47.5	3	1.3	2	.9	0	0.0
J.T. Williams											
Traditional	272	132	48.5	127	46.7	9	3.3	3	1.1	1	1.1
Pre-International Baccalaureate	340	167	49.1	153	45.0	15	4.4	3	.9	2	.6
HIGH SCHOOL											
Harding											
Math, Science and Technology	807	347	43.0	429	53.2	13	1.6	11	1.4	7	.9
International Baccalaureate	101	56	55.5	30	29.7	12	1.9	2	2.0	1	1.0

MMAG.FRM

Attachment 1

MAGNET SCHOOLS ASSISTANCE PROGRAM  
PERFORMANCE REPORT  
IDENTIFYING INFORMATION

IDENTIFYING LABEL:

WRIGHT MIDDY S165A30043-94  
CHARLOTTE-MECKLENBURG BOARD OF ED  
P. O. BOX 30035  
CHARLOTTE, NC 28230

CORRECTIONS (If Necessary):

GRANTEE NAME: \_\_\_\_\_

GRANT NUMBER: S 1 6 5 A \_\_\_\_\_ - \_\_\_\_\_

CONTACT PERSON: \_\_\_\_\_

ADDRESS : \_\_\_\_\_

TELEPHONE : ( \_\_\_\_\_ ) \_\_\_\_\_

REPORTING REQUIREMENT (Check One):

☒ Report on Student Enrollment and Participant Data☐ Report on Accomplishments in Achieving Other Objectives